

TODDLER / DEVELOPMENTAL GROUP SCHEDULE

Classroom Routine Checklist

S/B = Social Behavior S/L = Speech/Language M = Motor C = Cognitive S/H = Self/Help

* = Session 1 ** = Session 2 *** = Session 3
 8:30 – 10:30 am 11:00 – 1:00 pm 2:00 – 4:00 pm

Arrival Routine	* ** ***	8:30-9:00 am 11:00-11:30 am 2:00 - 2:30 pm	<ul style="list-style-type: none"> • Greet teachers and/or peers (S/B, S/L) • Walk over to cubby (M, C, S/H) • Hang up backpack (M, S/H) • Remove outerwear (M, S/H) • Hang up outerwear (M, S/H)
Independent Task Free-Play -Station Rotation -Story Time	* ** ***	9:00-9:30 am 11:30-12:00 pm 2:30 - 3:00 pm	<u>Table Top Activities / Sensory Activity/ Arts and Crafts</u> <ul style="list-style-type: none"> • Initiate and choose a toy or activity (S/B, S/L, C, S/H) • Demonstrate functional toy or play skills (S/B, M, C) • Engage with toy or activity from 10-15 minutes (S/B, M, C) • Attend and follow simple verbal directions (S/B, M, C) • Respond to individualized teaching episodes (S/B, S/L, C)
Movement Routine	* ** ***	9:30-9:45 am 12:00-12:15 pm 3:00 - 3:15 pm	<ul style="list-style-type: none"> • Walk over and stand in designated area (S/B, M) • Participate in movement and/or motor activities (S/B, S/L, M) • Attend and follow simple verbal directions (S/B, M, C) • Keep hands and/or feet to self (S/B, M, S/H) • Imitate gross motor actions of teacher and/or peers (S/B, M, C)
Bathroom and Snack Routine	* ** ***	9:45-10:00 am 12:15-12:30 pm 3:15 - 3:30 pm	<u>Diaper Change</u> <ul style="list-style-type: none"> • Assist in pulling pants down (M, S/H) • Cooperate as teacher changes diaper (S/B, M, S/H) • Assist in pulling pants up (M, S/H) <u>Wash Hands</u> <ul style="list-style-type: none"> • Turn on water ((M, C, S/H) • Use soap (M, C, S/H) • Rinse hands (M, C, S/H) • Turn off water (M, C, S/H) • Dry hands with paper towel (M, C, S/H) • Place paper towel in garbage ((M, C, S/H) <u>Snack Routine</u> <ul style="list-style-type: none"> • Go to designated area and sit in any available seat (S/B, M, C) • Request beverage/food item (S/L, C, S/H) • Use utensils appropriately (S/B, M, S/H) • Indicate when finished, (e.g., push food away or say "all done") • Clear snack items (S/B, M, C, S/H) • Throw unfinished snack in garbage (M, C, S/H)
Circle Routine Dismissal Routine	* ** ***	10:00-10:30am 12:30 -1:00 pm 3:30 - 4:00 pm	<u>Circle Routine</u> <ul style="list-style-type: none"> • Go to designated area and sit in any available seat (S/B, M, S/H) • Remain seated in designated area (S/B, M) • Participate in songs, vocalizing, motor actions (S/B, S/L, M) • Keep hands and/or feet to self (S/B, M, S/H) • Participate in good-bye song (S/L, S/B) <u>Dismissal Routine</u> <ul style="list-style-type: none"> • Walk over to cubby (M, C, S/H) • Gather belongings and put on backpack and/or outerwear (M, S/H) • Line up and wait to be dismissed (M, S/H)