

# ***Steps to the C.P.S.E. Transition***

The transition from Early Intervention (E.I.) to the Committee on Preschool Special Education (C.P.S.E.) starts before your child turns 3 years old. Once your child transitions into C.P.S.E, the parent becomes responsible for their child receiving services, as opposed to early intervention where your service coordinator plays a big role. These are the steps you can expect to go through as your child makes this transition.

## **Starting the Transition into C.P.S.E**

- Your service coordinator should contact you between three to six months before your child's 3<sup>rd</sup> birthday to start the C.P.S.E. process.
- If you choose to continue with special education process, your service coordinator will provide you with a list of evaluation sights that are approved by the State Education Department. You must select the sight for your child to get their C.P.S.E. evaluation, and will be asked to sign a consent form for your child to be evaluated. There is no cost for you or your family for this evaluation.

## **Evaluation**

- You will be given a copy of the evaluation and asked to meet with C.P.S.E. members to discuss the results. If you do not agree with the evaluation results, you have the right to ask for an independent evaluation, mediation or an impartial hearing.
- If your child is currently receiving related services such as speech, occupational, or physical therapy, they will need additional evaluations for each service.

## **Receiving Services in C.P.S.E.**

- C.P.S.E. will classify your child as a "preschool student with a disability". From here, you and other members in the C.P.S.E. process will write an Individualized Education Program (IEP). This is similar to the Individualized Family Service Plan (IFSP) that you wrote for your child in EI.
- In the IEP meeting you will work with C.P.S.E. members to write goals and recommend services to meet your child's needs. You will also get a recommendation for a school placement and a list of school for you to choose from.

## **After Your First I.E.P**

- The Board of Education must arrange for your child's services to start no more than 30 days after C.P.S.E. has made recommendations.
- Your child's IEP will be reviewed once a year. If you feel that changes need to be made to it before a year, such as increasing or decreasing services, you can request for it to be reviewed sooner.
- Your child will get reevaluated once every three years, unless you request for a reevaluation.

## **C.P.S.E Services**

- Services available for students in C.P.S.E. include: related services (speech therapy, occupational therapy, and physical therapy), half day preschool programs, and full-day preschool programs. Your C.P.S.E evaluation will let you know what services your child qualifies for. Similar to your early intervention I.F.S.P.

## **Transportation**

- Transportation can be provided to pick up and drop off once daily to the child's C.P.S.E. program.